

## Classroom Practices for Effective Learning

Yelana Thomas, Dr R Srinivasan

Research Scholar VIT, Vellore Tamil Nadu, India  
Associate Professor School of Social Sciences and Languages VIT, Vellore Tamil Nadu India

Date of Submission: 25-09-2020

Date of Acceptance: 06-10-2020

**ABSTRACT:** Education is an important tool for the progress of any nation. Effectiveness of education begins in the classroom. Classroom management is important to maintain a positive environment. To maintain a positive environment effective classroom strategies are required. This paper focuses on effective classroom management and strategies that can make teaching smooth in the classroom.

### I. INTRODUCTION

Education is crucial for development of any society and to make education effective it should be imparted in an effective manner. To impart education, so as to get the maximum benefit one should follow effective classroom practices. Classroom Management is an art and needs to be practiced. Creating a positive environment might result in obtaining a positive result. Classroom environment is the most important thing for student learning. Students learn the best when they are in the right environment. A positive environment can create a sense of belonging, trust and encouragement to take up challenges and risks. Such an environment may also provide relevant content, clear goals and feedback which would help students to succeed.

#### Problems in a Classroom

Classrooms can never be free from problems because it is a collection of a group of individuals from different backgrounds. The most challenging problem is to make the classes interesting and relevant. Another major problem is in the art of delivering the content or the matter to the students. The present generation have access to media and the internet presents them any kind of information in an interesting manner. This facility would make students find lectures very boring. The ability of the students might be different so when a task is given intelligent students might finish off the task fast and may find the rest of the time boring as it does not challenge his or her intellect. On the contrary students who are not very intelligent may

find even simple exercises difficult and may give up on studying. Apart from all this the background of students might also influence them and make them distracted in the class.

#### Relevance of Classroom management

Classroom management is a challenging task and is also one that requires great skill. Classroom Management ensures that lessons progress smoothly despite disruptive behavior by students. The term is very closely linked to issues of motivation and discipline. Classroom management refers to strategies that create an orderly work environment and discipline refers to how teachers would respond to students misbehavior. Classroom management means establishing certain rules and regulations with appropriate consequences. Establishing routines is an important aspect of classroom management. The practice of setting routines would help students understand what is to be done regularly in the classroom and this would help teachers to sail smoothly for the rest of the year. Setting a routine would also help in developing positive relationship with students as teachers would get time to interact and understand the problems of students in a better manner. The art of communication is yet another important feature in solving classroom issues. To make the communication in the classroom positive we have the term called congruent communication. This is a term introduced by Haim Ginott a professor of psychology. This theory avoids confrontation and validates the feelings of others. An effective classroom management is relevant because creating a positive environment will make students feel safe.

Such an environment will act as the background for managing time effectively in the classroom. A good organized class will not only make the concepts taught clear but also boost up the confidence of the students. Thus an effective classroom will help students to manage the classroom resources in the most effective manner.

### **Classroom Management strategies**

Maintaining interest and discipline in the classroom is a tough task and focusing on maintaining a classroom is important as only a successful classroom environment will make students feel safe and happy. Only a happy environment will lead to positive results. Some of the strategies that can be followed are modeling ideal behavior, establishing guidelines, documenting rules, isolating misbehavior rather than punishing the entire class.

### **Modelling Ideal Behavior**

The best way to teach ideal behavior is to practice the behavior by the teacher right in front of the students. For example the use of polite words, making eyecontact, keeping mobile phones switched off in class or while conversing with students or other members of the faculty and making sure that conversations are uninterrupted are all behaviors expected to be imitated by the students.

### **Establishing guidelines**

Establishing guidelines will help students know the behavior expected of the students and at the same time this will help the students sail smoothly through the syllabus for the rest of the year.

### **Documenting rules**

Rather than creating a set of rules by the teacher it is better to generate a list of rules by both the teacher and the students. This will enable the teacher to help the students follow the rules more easily than generating a list of self made rules.

### **Isolating misbehavior and provide positive reinforcements**

In controlling misbehaviour it is better to address them in an isolated manner rather than punishing the entire class. Similarly students who exhibit good behavior should be positively reinforced so that they will repeat it again and at the same time will inspire others to imitate the action.

### **Assesment tool**

Assessment in simple words refer to the accomplishment of the learning objectives. Assessing students at the beginning, through the course and at the end of the course gives students and teachers an idea of the capability of each student and this is also an important means of controlling the class. For example weak students can be easily identified and the teachers would also

get a clear idea on what the students lack. There are mainly two types of assessments called the formative assessment and the summative assessment. Formative assessment help teachers to understand how the students are doing at a given point and also is a means for the teachers to correct something if its not going as planned.

Summative assessment is usually done at the end of a unit or a course and helps teachers get a final understanding of how students have understood the concepts taught. Assessment are important because its human nature to do only things that we have to do. Experience and research has shown that only a few students are intrinsically motivated otherwise most of the students respond to extrinsic motivation. They do their best when what they perform is assigned a grade. Apart from these facts assessments are important because the final scores of how they have performed make students reflect on themselves as learners and this might even motivate them to grow and achieve much more. Assesments are also a great tools to control a class as students who get poor marks may focus on improving their skills and students who get high grades may be motivated to maintain their standard throughout the course.

## **II. CONCLUSION**

The role of teachers change from time to time. Gone are the days when teachers had to take a lot of pain to make students understand concepts. Due to the advancement in technology the work of the teacher has become much easier but on the other hand the distractions for students when they use technology has also increased. Teachers need to extra cautious in developing students of the present generation as students have a wide range of exposure. Thus Classroom management strategies play a key role in moulding the students of the present generation and are thus inevitable in the art of teaching.

## **REFERENCES**

- [1]. Moore, Kenneth D. Classroom teaching skills. McGraw-Hill, 1992.
- [2]. Evertson, Carolyn M. Classroom management for elementary teachers. Allyn & Bacon, A
- [3]. Division of Simon & Schuster, Inc., 160 Gould Street, Needham Heights, MA 02194., 1994.
- [4]. Evertson, Carolyn M., and Carol S. Weinstein, eds. Handbook of classroom management: Research, practice, and contemporary issues. Routledge, 2013
- [5]. Geyser, Jason Peter. "Teaching Methodology Made Easy." (2006).

- [6]. Emmer, Edmund T., Carolyn M. Evertson, and Linda M. Anderson. "Effective classroom management at the beginning of the school year." *The elementary school journal* 80.5 (1980): 219-231.
- [7]. Hersey, Paul, Kenneth H. Blanchard, and Dewey E. Johnson. *Management of organizational behavior*. Vol. 9. Upper Saddle River, NJ: Prentice hall, 2007.
- [8]. Das, Tarun K., and Bing-Sheng Teng. "Between trust and control: Developing confidence in partner cooperation in alliances." *Academy of management review* 23.3 (1998): 491-512.
- [9]. Dong, Andy. "The latent semantic approach to studying design team communication." *Design Studies* 26.5 (2005): 445-461.